MTH 213 Discrete Mathematics Fall 2017, 1–1

## Assignment 7: MTH 213, Fall 2017

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**QUESTION 1.** Let  $a, b, c, d \in R$ , where a < b and c < d. Prove that |[a, b]| = |[c, d]|

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Hint construct a bijective function f from  $(-\infty, 0]$  onto (a, b], for example let  $f(x) = (b - a)e^x + a$ . Construct another bijective function L from  $(-\infty, 0]$  onto (c, d]. What is L? Convince yourself that f, L are indeed bijective functions (draw them !) now it is clear using some facts (may be some how you can add the missing a and the missing c

**QUESTION 2.** Let  $A = \{x, 6, 9, y, 2\}$ . Define "=" on P(A): whenever  $a, b \in P(A)$ , then a = b iff |a| = |b|. Show that "=" is an equivalence relation and find all equivalence classes.

**QUESTION 3.** Define "=" on Z: whenever  $a, b \in Z$ , then a = b iff  $a \mid b$  (i.e., a is a factor of b). Show that "=" is not an equivalence relation

**QUESTION 4.** Let  $A = \{2, 3, 4, 8, 9, 15, 17, 22\}$ ,  $B = \{0, 1, 2\}$ . Define "=" on A: whenever  $a, b \in A$ , then a = b iff  $|a - b| \in B$ . Is "=" an equivalence relation. If yes, explain, then convince me and find all equivalence classes.

**QUESTION 5.** Define "=" on Q : whenever  $a, b \in Q$ , then a = b iff  $a - b \in Z$ . Convince me that "=" is an equivalence relation and describe all equivalence classes (note that a = b iff a = b + x for some  $x \in Z$ )

## **Faculty information**

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DATE Hanin Alrais Q2.  $A = \{x, 6, 9, y, 2\}$ a, b E P(A), a=b iff |a|=|b| show "=" is an eq rel. & find all eq. classes P(A) = [ [x], E6], [9], [y], [2], [x, 6], -(x, 6, 9], ..., [x, 6, 9], ..., [x, 6, 9, y], ..., [x, 6, 9, y], 2], [0]].Dymmetric: U a E P(A) la = la thus a=a @ Ref. Assume a=b for some a, b E P(A). Show b=a since a=b we have |a|=|b| thus 16 = 1263 = Ex3 Hence b=a. 3) Transistive. Assume a=b&b=c for some a, b, c ∈ p(A) Show a=c we know pl=1c1 Hence |a| = c Eq: classes.  $[[x3] = [[x], \{6], [9], [4]]$ [ = [ [ ]

[{x, 63] = {{x, 63, {x, 93, {x, y3, [x, 23, 56,9], 26,23, 26, 43, 29,45 E2,93, [2, y] ] [x,6,93] = { {x,6,9}, {x,6,2} 1 . . . . . 3 Q4 A= (2,3,4,8,9,15, 17,72 B= {0,1,2} Del == on A  $a, b \in A, a = b$  iff  $|a-b| \in B$ 15 = - - an eq rel.? D symmetric: V a EA la-a EB thus a=a 2 Ref. Assume a= b for some QU, b EA show b=a Since a=b, la-b/EB Thus b-a EB Hence b=a 3) Trans. Assume a=b &b=c for some a, b, c E A Show a=c take a=2, b=3, c=4 |a-b|+ |b-c|= /a-c) = | 2 - 3 | + | 3 - 4 | = | 2 - 4 | 2=2 1

eq. classes: [2] = [2, 3, 4]ana -[8] = [8,9] [15] = (15, 17] [22]= 522] QS Del "=" Q (a=b)ff a=b+x for some x E2 Q symm. HaEQ a-a EZ Thus a=a @ Ref. Assume a=b for some a, b EQ, show b=~ a=b, a-bEZ thus bracz Hence b=a 3) Trans. we know a-bEZ - b-c 67  $(a-b)+(b-c)\in 2$ a-cez  $\alpha = c$ 

· classes  $\overline{O} = \overline{Z} = [\dots, -3, -2, -1, 0]$ 1, 2, 3, ..... <u><u>|</u> = <u>|</u> + Z [..., -2.5, -1.5]</u> -0.5, 0.5, 1.5. .. T = + 2 2= 3+2 1 = + + 2  $\frac{3}{4} = \frac{3}{4} + 2$ In general, let nEN\* n> 5 (because we did until 4 previously)  $\frac{\alpha}{n}$  + 2 , gcd(a, n) = 1 and 15ac sif a=n, then you go back to the first class

Q3. Def. "=" on Z  $a, b \in Z$ , a = b iff a | bShow that "=" is not an eq rel symmetric: + a EZ a a thus a = reflexive assume a=b for some a, b EZ, show b=a since a=b we have ab but is bla? Hence b≠a. . "=" is not an equivalence relation |e| a = 3, b = 6since 36, a = but 613 ... b = a